A-B-	$\mathbf{C}$	Che	cklis

	II B C Checkinst	
Student Name:	Class:	School:
Behavior of Concern:		

Date:		Time:		Location/Setting:	
Antecedent (be	fore behavior)	Behav	vior	Consequences (after behavior)	
☐ Given direction	/task/activity	□ Refusing to follow directions		□ Verbal redirection	
□ Asked to wait		☐ Making verbal threats		□ Physical assist/prompt	
□ New task/activ	ity	□ Disrupting class	ss (describe)	□ Ignored problem behavior	
□ Difficult task/a	ectivity	□ Crying/whinin	g	☐ Kept demand on	
□ Preferred activ	ity interrupted	□ Screaming/yell	ling	□ Used proximity control	
□ Activity/Item of	denied (told "no")	□ Scratching	_	□ Verbal reprimand	
□ Loud, noisy en	vironment	□ Biting		☐ Removed from activity/location	
□ Given assistan	ce/correction	□ Spitting		□ Given another task/activity	
☐ Transition bety	ween	□ Kicking		□ Interrupted/blocked and	
locations/activi	ties	□ Flopping		redirected	
□ Attention give	n to others	□ Running away	/bolting	□ Left alone	
□ Presence of sp	ecific person	□ Destroying pro	perty	□ Isolated within class	
□ Attention not g	given when	□ Flipping furnit	ure	□ Loss of privilege	
wanted		□ Hitting Self		□ Calming/soothing:	
□ Left alone (no	indiv. attention)	□ Hitting Others		verbal/physical/both	
□ Left alone (no		□ Verbal Refusal		□ Peer remarks/laughter	
Other:		Other		☐ Time-out (duration)	
				Other	
<b>Duration:</b>		Intensity:	Observer:		
<1 min	1/2 –1 hr	Low	Notes:		
1-5 min	1-2 hr	Medium			
5-10 min	2-3 hr	High			
10-30 min	3+ hr				

	1	1
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