

## Forced-Choice Reinforcement Menu

Name: \_\_\_\_\_

In order to identify possible classroom reinforcers, it is important to go directly to the source, namely, you the student. Below is a paragraph that provides instructions for completing a series of "controlled choice" survey items about individual reinforcement preferences. Please read the following paragraph carefully:

"Let's suppose that you have worked hard on an assignment and you think that you have done a super job on it. In thinking about a reward for your effort, which one of the two things below would you most like to happen? Please choose the one from each pair that you would like best and mark an "X" in the blank that comes in front of it. Remember, mark only one blank for each pair."

1.    \_\_\_\_\_    Teacher writes "100" on your paper. (A)  
      \_\_\_\_\_    Be first to finish your work. (CM)
2.    \_\_\_\_\_    A bag of chips. (CN)  
      \_\_\_\_\_    Classmates ask you to be on their team. (P)
3.    \_\_\_\_\_    Be free to do what you like. (I)  
      \_\_\_\_\_    Teacher writes "100" on your paper. (A)
4.    \_\_\_\_\_    Classmates ask you to be on their team. (P)  
      \_\_\_\_\_    Be first to finish your work. (CM)
5.    \_\_\_\_\_    Be free to do what you like. (I)  
      \_\_\_\_\_    A bag of chips. (CN)
6.    \_\_\_\_\_    Teacher writes "100" on your paper. (A)  
      \_\_\_\_\_    Classmates ask you to be on their team. (P)
7.    \_\_\_\_\_    Be first to finish your work. (CM)  
      \_\_\_\_\_    Be free to do what you like. (I)
8.    \_\_\_\_\_    A bag of chips. (CN)  
      \_\_\_\_\_    Teacher writes "100" on your paper. (A)
9.    \_\_\_\_\_    Classmates ask you to be on their team. (P)  
      \_\_\_\_\_    Be free to do what you like. (I)
10.   \_\_\_\_\_    Be first to finish your work. (CM)  
      \_\_\_\_\_    A bag of chips. (CN)
11.   \_\_\_\_\_    Teacher writes "A" on your paper. (A)  
      \_\_\_\_\_    Be the only one that can answer a question. (CM)



12. \_\_\_\_\_ A candy bar. (CN)  
\_\_\_\_\_ Friends ask you to sit with them. (P)
13. \_\_\_\_\_ Be free to go outside. (I)  
\_\_\_\_\_ Teacher writes "A" on your paper. (A)
14. \_\_\_\_\_ Friends ask you to sit with them. (P)  
\_\_\_\_\_ Be the only one that answers a question. (CM)
15. \_\_\_\_\_ Be free to go outside. (I)  
\_\_\_\_\_ A candy bar. (CN)
16. \_\_\_\_\_ Teacher writes "A" on your paper. (A)  
\_\_\_\_\_ Friends ask you to sit with them. (P)
17. \_\_\_\_\_ Be the only one that can answer a question. (CM)  
\_\_\_\_\_ Be free to go outside. (I)
18. \_\_\_\_\_ A candy bar. (CN)  
\_\_\_\_\_ Teacher writes "A" on your paper. (A)
19. \_\_\_\_\_ Friends ask you to sit with them. (P)  
\_\_\_\_\_ Be free to go outside. (I)
20. \_\_\_\_\_ Be the only one that can answer a question. (CM)  
\_\_\_\_\_ A candy bar. (CN)
21. \_\_\_\_\_ Teacher writes "Perfect" on your paper. (A)  
\_\_\_\_\_ Have only your paper shown to the class. (CM)
22. \_\_\_\_\_ A can of soda. (CN)  
\_\_\_\_\_ Classmates ask you to be class leader. (P)
23. \_\_\_\_\_ Be free to play outside. (I)  
\_\_\_\_\_ Teacher writes "Perfect" on your paper. (A)
24. \_\_\_\_\_ Classmates ask you to be class leader. (P)  
\_\_\_\_\_ Have only your paper shown to the class. (CM)
25. \_\_\_\_\_ Be free to play outside. (I)  
\_\_\_\_\_ A can of soda. (CN)
26. \_\_\_\_\_ Teacher writes "Perfect" on your paper. (A)  
\_\_\_\_\_ Classmates ask you to be class leader. (P)
27. \_\_\_\_\_ Have only your paper shown to the class. (CM)  
\_\_\_\_\_ Be free to play outside. (I)
28. \_\_\_\_\_ A can of soda. (CN)  
\_\_\_\_\_ Teacher writes "Perfect" on your paper. (A)



29. \_\_\_\_\_ Classmates ask you to be class leader. (P)  
\_\_\_\_\_ Be free to play outside. (I)
30. \_\_\_\_\_ Have only your paper shown to class. (CM)  
\_\_\_\_\_ A can of soda. (CN)
31. \_\_\_\_\_ Teacher writes "Excellent" on your paper. (A)  
\_\_\_\_\_ Have your paper put on the bulletin board. (CM)
32. \_\_\_\_\_ A pack of gum. (CN)  
\_\_\_\_\_ Friends ask you to work with them. (P)
33. \_\_\_\_\_ Be free to work on something you like. (I)  
\_\_\_\_\_ Teacher writes "Excellent" on your paper. (A)
34. \_\_\_\_\_ Friends ask you to work with them. (P)  
\_\_\_\_\_ Have your paper put on the bulletin board. (CM)
35. \_\_\_\_\_ Be free to work on something you like. (I)  
\_\_\_\_\_ A pack of gum. (CN)
36. \_\_\_\_\_ Teacher writes "Excellent" on your paper. (A)  
\_\_\_\_\_ Friends ask you to work with them. (P)
37. \_\_\_\_\_ Have your paper put on the bulletin board. (CM)  
\_\_\_\_\_ Be free to work in something you like. (I)
38. \_\_\_\_\_ A pack of gum. (CN)  
\_\_\_\_\_ Teacher writes "Excellent" on your paper. (A)
39. \_\_\_\_\_ Friends ask you to work with them. (P)  
\_\_\_\_\_ Be free to work on something you like. (I)
40. \_\_\_\_\_ Have your paper put on the bulletin board. (CM)  
\_\_\_\_\_ A pack of gum. (CN)

Other suggestions about classroom rewards:

**Thank you for taking the time to complete this survey.**

## Reinforcement Inventory

### Scoring Key

\_\_\_\_\_ Adult Approval (A)

\_\_\_\_\_ Competitive Approval (CM)

\_\_\_\_\_ Peer Approval (P)

\_\_\_\_\_ Independent Rewards (I)

\_\_\_\_\_ Consumable Rewards (CN)

Modified by Gable, R. A. (1991) from:

Cartwright, C. A., & Cartwright, G. P. (1970). Determining the motivational systems of individual children. Teaching Exceptional Children, 2:3, 143-149.